



## Middlewich Primary School Curriculum Modern Foreign Languages



Children at Middlewich Primary School are taught French in years 3-6. We use the '*ilanguages*' scheme to support our teaching of French.

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

By the end of KS2, we expect that children will have knowledge and understanding of the following areas:

- Different languages have different phonics
- Some languages have genders
- Different languages have different word orders
- Different languages have different silent letters

Learning across the school is based on the following key strands:

- Speaking and listening
- Vocabulary
- Phonics and reading
- Writing and grammar

## Curriculum Overview Key Stage 2

	<b>Culture</b>	<b>Conversation</b>	<b>Vocabulary</b>	<b>Grammar</b>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• An introduction to where France is, Paris and its landmarks.</li> <li>• How the French greet each other</li> <li>• French christian names</li> <li>• How Christmas is celebrated in France</li> </ul>	<ul style="list-style-type: none"> <li>• A focus on starting a conversation in French and saying and responding to simple French greetings and saying what my name is</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Animals</li> <li>• Colours</li> <li>• Numbers 1-6</li> <li>• Classroom instructions</li> <li>• Colours – learning to use common colours as a noun.</li> <li>• Animals – learning to say, listen to, read and write the names of common animals</li> </ul>	<ul style="list-style-type: none"> <li>• masculine and feminine</li> <li>• introducing a French/English &amp; English/French dictionary</li> </ul> <p>Phonics focus:</p> <ul style="list-style-type: none"> <li>• e, ch, un, u, i, in, eu, th, j, a, oi</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Look at Easter celebrations in France</li> <li>• French poetry</li> <li>• French story – Mr Gentil’s Day Out</li> </ul>	<ul style="list-style-type: none"> <li>• As above and also talking about my age</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 1- 15</li> <li>• Days of the week</li> <li>• Revising and learning new:                             <ul style="list-style-type: none"> <li>○ classroom instuctions</li> <li>○ animals</li> <li>○ colours</li> </ul> </li> <li>• Parts of the head and body Opinions of things I like and dislike</li> </ul>	<ul style="list-style-type: none"> <li>• Revise masculine and feminine</li> <li>• Word order</li> <li>• Difference between ‘I have’ and ‘I am’</li> <li>• Negatives</li> <li>• Adjective agreements</li> <li>• Definite and indefinite articles</li> <li>• Connective – but</li> </ul> <p>Phonics focus:</p> <ul style="list-style-type: none"> <li>• a, e, ai, on, r</li> </ul>

	<b>Culture</b>	<b>Conversation</b>	<b>Vocabulary</b>	<b>Grammar</b>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Birthday Traditions</li> <li>• Talk about Saints Days</li> <li>• School uniform in France</li> <li>• Tourism in France</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about important dates eg: birthdays – ask and state when people’s birthdays are</li> <li>• State and ask about brothers and sisters</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Numbers 16-31</li> <li>• Months of the year</li> <li>• Personal descriptions</li> <li>• Family members</li> <li>• Opinions of food</li> <li>• Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Revise masculine and feminine</li> <li>• Revise adjective agreements</li> <li>• Introduce third person</li> <li>• Different words for ‘my’</li> </ul> Phonics focus: <ul style="list-style-type: none"> <li>• on, om, e (ai sound), an, r, ch, eu, j</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Compare climate in France/UK</li> <li>• French fabulist Jean de la Fontaine</li> <li>• How handwriting is taught in France</li> </ul>	<ul style="list-style-type: none"> <li>• Asking people how they are with different levels of formality</li> <li>• Hold a conversation to include: a greeting, their name, how they are, their age, their birthday, their brothers and sisters, their hobby and their pets.</li> </ul>	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Hobbies</li> </ul> Revising: <ul style="list-style-type: none"> <li>• animals</li> <li>• colours</li> <li>• numbers</li> <li>• food items</li> <li>• clothing</li> </ul>	<ul style="list-style-type: none"> <li>• Develop use of adjective agreements</li> <li>• Learning to conjugate the verbs ‘to have’, ‘to be’ and ‘to go’</li> </ul> Phonics focus: <ul style="list-style-type: none"> <li>• a, ai, q, oi, h,</li> </ul>