



Middlewich Primary School Curriculum



At Middlewich Primary School, we aim to provide pupils with a high-quality history education. Our history curriculum aims to ignite curiosity and foster a deep understanding of the past, helping students connect with their own identities and the world around them. Through a broad, balanced approach that spans local, national, and global histories, we encourage children to ask questions, think critically, and evaluate evidence. By exploring key historical events, figures, and themes, students develop skills in chronology, cause and effect, change, continuity, and significance, while learning to appreciate diverse perspectives. Our goal is to inspire a lifelong love of history, equipping students with the tools to understand the past, think like historians, and make connections to the present.

Learning across the school is based on the following key strands:

- Understanding chronology
- Using primary and secondary sources
- Understanding cause and consequence

Curriculum Overview EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All about us Pupils will use sources such as books, photographs and first-person accounts to learn about similarities and differences in family life now and in the past. They will learn that different events can be sequenced chronologically.		Traditional Tales Pupils will explore how we can find out about history through a variety of sources.		Marvellous Middlewich Pupils will compare photographs and artefacts to understand that people lived differently in different time periods.	

Curriculum Overview Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Changes in living memory: Schools Pupils will learn about how life in schools has changed within living memory. They will use sources including photographs and personal accounts to develop their knowledge of the past.	Changes within living memory: Photographs from history Pupils will learn about the development of photography and how photographs can help us find out about life in the past.	Significant individuals: Queen Victoria Pupils will learn about who Queen Victoria was and the significance of her reign. They will learn about what life was like for children and families during the Victorian era.	Significant individuals: Grace Darling Pupils will learn about the achievements of Grace Darling and how her actions have impacted lifeboat services today.	Significant places in their own locality: Castles Pupils will learn about why castles were built, what features they had and what life was like within them. They will apply this learning within their own locality through a visit to Beeston Castle.	Events beyond living memory: Holidays Pupils will learn about how holidays have changed since Victorian times. They will use sources to explore continuity and change.
Year 2	Significant places in their own locality: Canals Pupils will use a range of sources, including local visits, to learn about the history of canals in Middlewich. They will learn when they were built, what they were used for and how they are used today.	Events beyond living memory: Transport Pupils will understand how transport has changed over time from non-motorised to modern day transport. They will study the history of some forms of transport in more depth, including flight and trains.	Significant individuals: Exploration Pupils will learn about the achievements of Edmund Hilary, Tenzing Norgay and the Apollo 10 astronauts. They will learn about the values and qualities of explorers who have had a significant impact.	Significant Individuals: Queen Elizabeth II Pupils will learn about who Queen Elizabeth II was and the significance of her reign. They will learn about key events in her life, including early childhood, life during World War II and her coronation.	Significant individuals: Emmeline Pankhurst and Rosa Parks Pupils will learn about the lives of Emmeline Pankhurst and Rosa Parks and the significant impact of their actions. They will compare the achievements of both women.	Events beyond living memory: The Great Fire of London Pupils will learn about the events of the Great Fire and how this affected the lives of everyday people. They will use extracts of Samuel Pepys's diary to find out first-hand what life was like at the time of the fire.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Changes in Britain from the Stone Age to the Iron Age: Stone Age to Bronze Age Britain Pupils will learn about what life was like for prehistoric people during the Stone Age and the Bronze Age. They will learn about how people lived, early farming and the use of technology. They will study Skara Brae.	Changes in Britain from the Stone Age to the Iron Age: Iron Age Britain Pupils will learn about what life was like during the Iron Age, including the development of settlements and trade. They will learn about archaeological finds, including the local find at Lindow.	A local history study: The development of railways and their impact within my local area Pupils will use sources to find out how railways developed and their impact on places, industry and leisure. They will study how railways impacted Crewe and Middlewich.	The achievements of the earliest civilizations: Ancient Egyptians Pupils will learn about when and where the Ancient Egyptians lived and will be able to explain the importance of the River Nile. They will learn how historians know about the Ancient Egyptian civilisation, including how historians can use Ancient Egyptians writing. They will use sources to learn about Ancient Egyptian beliefs, pyramids and pharaohs. Finally, pupils will describe change and continuity throughout Ancient Egyptian history and be able to describe the reasons for the decline of the Ancient Egyptian period.		
Year 4	Ancient Greece – a study of Greek life and achievements and their influence on the western world Pupils will learn about Ancient Greek city states, society and beliefs. They will explore the legacy that Ancient Greek civilisation left on language, democracy, sport and culture.		The Roman Empire and its impact on Britain Pupils will learn how the Roman Empire developed and the significance of the Roman invasion on Britain. They will explore this locally through a study on the Roman impact on Chester and Middlewich.		The achievements of the earliest civilisations: Sumer and other early civilisations Pupils will explore how farming in Mesopotamia led to the growth of trade, writing and building. They will be able to describe, compare and contrast the achievements of the ancient ‘cradles of civilisation.’	
Year 5	Britain’s Settlement by Anglo-Saxons and Scots: The Anglo-Saxons Pupils will learn about the impact of Anglo-Saxon settlement in Britain by making inferences from written and archaeological sources.		British History: Elizabethan Society and Culture Pupils will begin to understand how sources show bias as they learn how Elizabeth I came to the throne. They will also learn about Elizabethan London, theatre, William Shakespeare and Sir Francis Drake.		Non-European Civilisation: The Mayan Civilisation Pupils will be able to locate Mayan civilisation on a timeline and compare it to other areas of study. They will interpret sources of evidence to learn about Mayan city states, trade and beliefs.	
Year 6	Viking Britain Pupils will learn about who the Vikings were, what their values and beliefs were, and why they chose to settle in Britain. They will learn about the			Local History: The growth of Manchester during the Industrial Revolution		

	changing dynamics of power leading up to the Battle of Hastings and will gather historical evidence from secondary sources to answer historical questions.	Pupils will analyse data to explore population growth in Manchester. They will explore the impact of technological inventions, industry and transport on the city and on the people living there.
--	--	---

Wider Opportunities

EYFS: Visit from a parent with a baby and toddler, Tatton Park, local area walks

Year 1: Beeston Castle

Year 2: Local area walks, Anderton Boat Lift

Year 3: Liverpool World Museum

Year 4: Roman Chester, local Roman walk

Year 5: Stratford-upon-Avon, Stafford Museum

Year 6: Quarry Bank Mill