







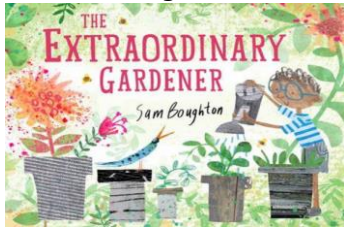
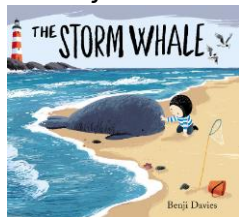
Middlewich Primary School English



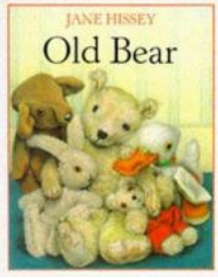

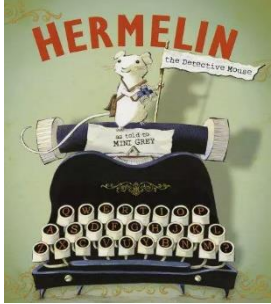

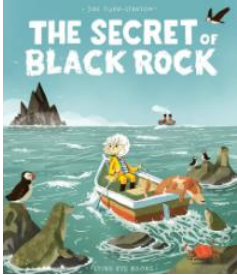
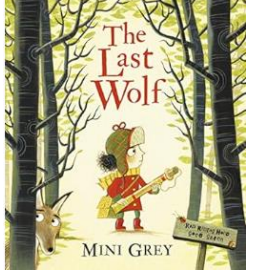
At Middlewich Primary School, we teach English through the respected and accredited Literacy Counts: Ready Steady Write scheme. This encompasses the teaching of reading, writing, spelling, grammar, and punctuation. Our pupils are familiar with the structure of the lessons as they move through different year groups and will access a range of fiction, non-fiction, and poetry, before going on to write a variety of text types for different audiences and purposes. Each term, the English units link to the wider curriculum, developing cross-curricular links and strengthening pupils' understanding of the world.

Spelling, punctuation, and grammar skills are progressively developed in line with the national curriculum, ensuring that pupils build a solid foundation as they move through the school. Grammar and punctuation are embedded throughout the curriculum, with specific attention given to sentence structure, word types, punctuation marks, and tenses, which help to enhance the clarity and effectiveness of pupils' writing. Through daily Sentence Accuracy, and text analysis, these skills are revisited and built upon each year, reinforcing the connections between reading, writing, and language use. By the end of their time at Middlewich, pupils will have a comprehensive understanding of spelling, punctuation, and grammar, empowering them to communicate effectively in a range of contexts.



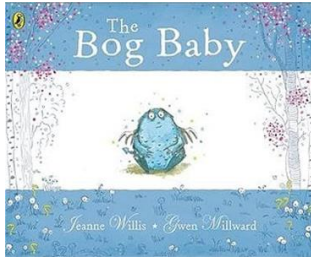
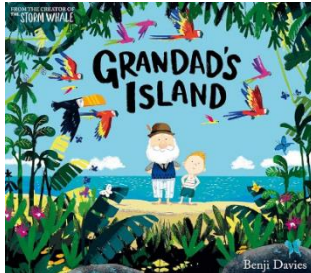
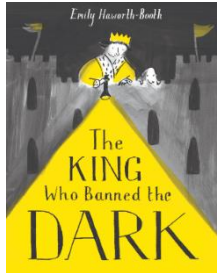
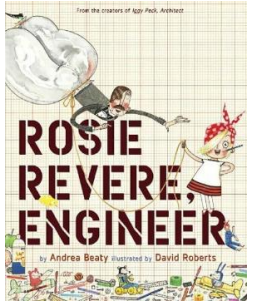
EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<p><i>The Something</i> by Rebecca Cobb</p> 	<p><i>Star in a Jar</i> by Sam May and Sarah Massini</p> 	<p><i>Juniper Jupiter</i> by Lizzy Stewart</p> 	<p><i>Little Red</i> by Bethan Woollvin</p> 	<p><i>The Extraordinary Gardener</i> by Sam Boughton</p> 	<p><i>The Storm Whale</i> by Benji Davies</p> 
Writing Outcome and Purpose					
<p>Narrative: A Friendship & Animal Theme</p> <p>Purpose: To tell and write sentences around the theme.</p> <p>Recount: Animal Information</p> <p>Purpose: To inform</p>	<p>Narrative: A Star Theme</p> <p>Purpose: To tell and write sentences around the theme</p> <p>Information: Poster to find a lost star</p> <p>Purpose: To inform (and describe)</p>	<p>Narrative: A Superhero Theme</p> <p>Purpose: To tell and write sentences around the theme</p> <p>Information: A letter wanting to be a sidekick</p> <p>Purpose: To inform</p>	<p>Narrative: A Traditional Tale Theme</p> <p>Purpose: To tell and write sentences around the theme</p> <p>Instructions: How to trap an animal</p> <p>Purpose: To instruct</p>	<p>Narrative: A Plant Growing Theme</p> <p>Purpose: To tell and write sentences around the theme</p> <p>Instructions: How to grow a garden plant / vegetable</p> <p>Purpose: To instruct</p>	<p>Narrative: A Seaside Theme</p> <p>Purpose: To tell and write sentences around the theme</p> <p>Poems: Sea creature poems</p> <p>Purpose: To describe</p>
EYFS Themes					
Friendship and animals	Stars and space	Superhero	Traditional tales	Growing	Seaside


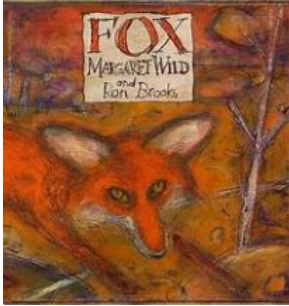
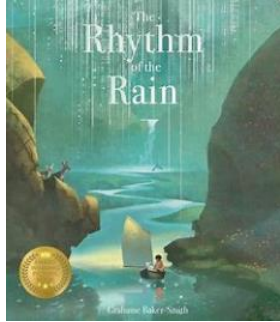
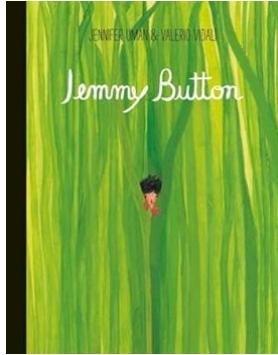
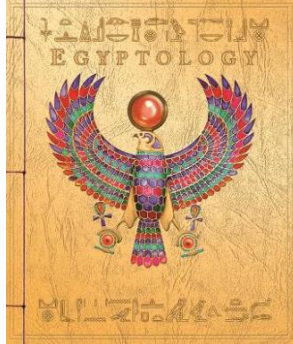
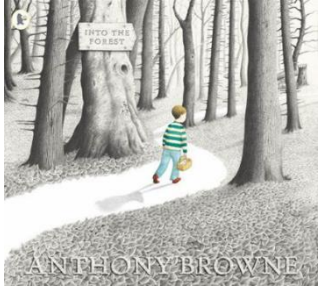
Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<i>Old Bear by Jane Hissey</i> 	<i>Rapunzel by Bethan Woollvin</i> 	 <i>Hermelin by Mini Grey</i>	<i>Where The Wild Things Are by Maurice Sendak</i> 	<i>The Secret of Black Rock by Joe Todd Stanton</i> 	<i>The Last Wolf by Mini Grey</i> 
Writing Outcome and Purpose					
Narrative: Finding narrative	Narrative: A traditional tale	Narrative: A detective story	Narrative: A portal story	Narrative: A return story	Narrative: A hunting story
Purpose: To retell a story	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Recount: Messages	Instructions: How to catch a witch	Recount: Letters	Information: Wild things	Recount: Postcards	Instructions: Recipes
Purpose: To inform and explain events that have happened	Purpose: To instruct	Purpose: To recount	Purpose: To inform	Purpose: To recount	Purpose: To instruct
Curriculum Link					
History: Living memory		Geography: Locality		Science: Animals including humans	

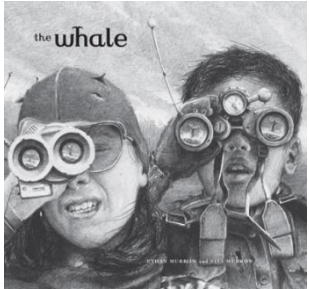
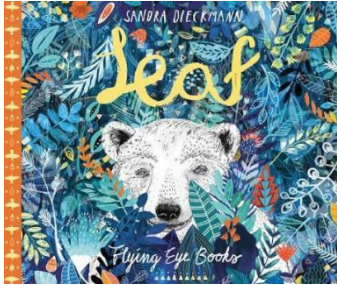
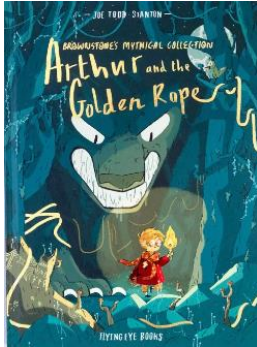
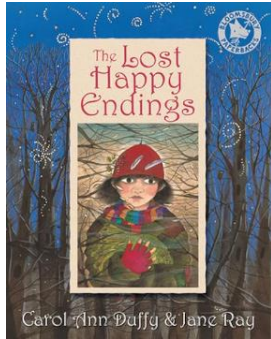

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<i>A River by Marc Martin</i> 	<i>The Night Gardener by Terry Fan</i> 	<i>The Bog Baby by Jeanne Willis</i> 	<i>Grandad's Island by Benji Davies</i> 	<i>The King Who Banned The Dark by Emily</i> 	<i>Rosie Revere by Andrea Beaty</i> 
Writing Outcome and Purpose					
Narrative: Circular narrative	Narrative: Setting narrative	Narrative: Finding narrative	Narrative: Return narrative	Non-fiction: Persuasive letter	Narrative: Invention narrative
Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To persuade	Purpose: To narrate
Recount: Letter	Recount: Diary	Instructions: How to build a habitat	Information: Jungle animals	Narrative: Banning narrative	Explanation: How a machine works
Purpose: To inform	Purpose: To recount	Purpose: To instruct	Purpose: To inform	Purpose: To narrate	Purpose: To explain
Curriculum Link					
Geography: Rivers and seas		Science: Living things – habitats and plants		History: Beyond living memory – The great fire of London	

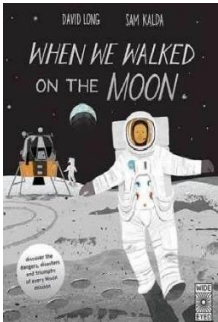

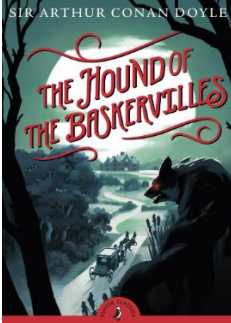

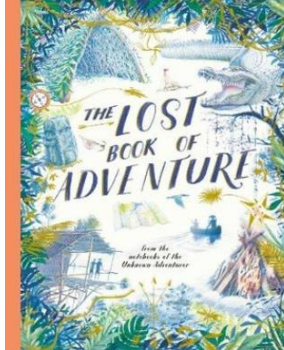
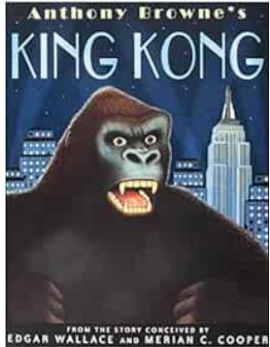
Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<p><i>The Iron Man by Ted Hughes</i></p>  <p>Hughes</p>	<p><i>Fox by Margaret Wild</i></p> 	<p><i>Rhythm of the Rain by Grahame Baker-Smith</i></p> 	<p><i>Jemmy Button by Jennifer Uman</i></p> 	<p><i>Egyptology by Dugald Steer</i></p> 	<p><i>Into the Forest by Anthony Browne</i></p>  <p>ANTHONY BROWNE</p>
Writing Outcome and Purpose					
Narrative: Approach threat narrative	Narrative: Fable narrative	Narrative: Setting narrative	Narrative: Return narrative	Narrative: Egyptian mystery narrative	Narrative: Lost narrative
Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Explanation: Trap explanation	Information: Foxes information report	Recount: River information leaflet	Information: Letters	Information: Secret diary	Recount: Newspaper report
Purpose: To explain	Purpose: To inform	Purpose: To inform	Purpose: To recount	Purpose: To recount	Purpose: To recount
Curriculum Link					
Science: Forces and magnets		Geography: Mountains and rivers		History: Egyptians	

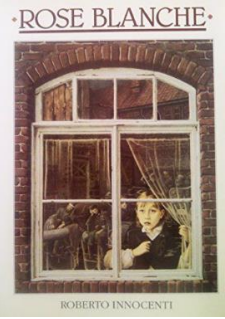
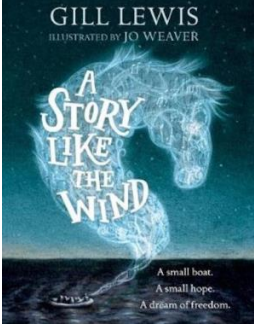
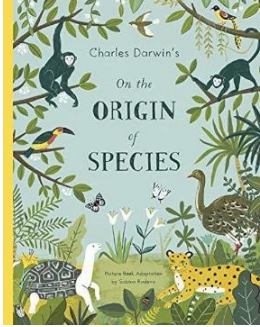
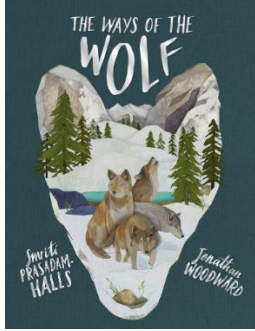
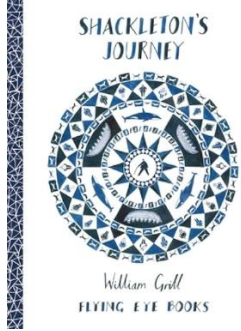
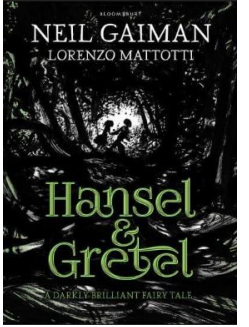
Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<p><i>The Whale by Ethan</i></p>  <p>and Vita Murrow</p>	<p><i>Leaf by Sandra</i></p>  <p>Dieckmann</p>	<p><i>Arthur and the Golden Rope by Joe Todd</i></p>  <p>Stanton</p>	<p><i>The Lost Happy Endings by Carol Ann</i></p>  <p>Duffy</p>	<p><i>The Journey by Francesca Sanna</i></p> 	<p><i>Manfish by Jennifer</i></p>  <p>Berne</p>
Writing Outcome and Purpose					
Narrative: Setting narrative	Narrative: Outsider narrative	Narrative: Myth narrative	Narrative: Twisted narrative	Narrative: Refugee narrative	Narrative: Invention narrative
Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Recount: Newspaper report	Information: Polar bears information text	Information: Defeating a Viking monster	Persuasion: Letter	Recount: Diary	Recount: Jacques Cousteau biography
Purpose: To recount	Purpose: To inform	Purpose: To inform	Purpose: To persuade	Purpose: To recount	Purpose: To recount
Curriculum Link					
Science: Living things/habitats/animals		History: Vikings		Geography: Europe	

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<p><i>When We Walked on</i></p>  <p><i>the Moon</i> by David Long</p>	<p><i>FARThER</i> by Grahame Baker-Smith</p>  <p><i>Baker-Smith</i></p>	<p><i>The Hound of the Baskervilles</i> by Sir</p>  <p>Arthur Conan Doyle</p>	<p><i>The Promise</i> by Nicola Davies</p>  <p>NICOLA DAVIES ILLUSTRATED BY LAURA CARLIN</p>	<p><i>The Lost Book of Adventure</i> by Teddy Keen</p> 	<p><i>King Kong</i> by Anthony Browne</p>  <p>FROM THE STORY CONCEIVED BY EDGAR WALLACE AND MERIAN C. COOPER</p>
Writing Outcome and Purpose					
Narrative: Exploration narrative	Narrative: Setting narrative	Narrative: Cliff hanger narrative	Narrative: Character narrative	Narrative: Survival narrative	Narrative: Dilemma narrative
Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Recount: Formal mission log	Recount: Letter	Recount: Formal event report	Persuasion: Bargain letter	Explanation: Survival guide	Discussion: Balanced argument
Purpose: To recount	Purpose: To recount	Purpose: To inform	Purpose: To persuade	Purpose: To explain	Purpose: To discuss
Curriculum Link					
Science: Space		History: Victorians		Geography: North and South America / world	

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts					
<p><i>Rose Blanche</i> by Roberto Innocenti</p> 	<p><i>A Story Like the Wind</i></p>  <p>by Gill Lewis</p>	<p><i>On the Origin of Species</i> by Sabina Radeva</p> 	<p><i>The Ways of the Wolf</i> by Smriti Halls</p> 	<p><i>Shackleton's Journey</i> by William Grill</p> 	<p><i>Hansel and Gretel</i> by Neil Gaiman</p> 
Writing Outcome and Purpose					
<p>Narrative: Diary</p> <p>Purpose: To recount</p>	<p>Narrative: Flashback narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Discovery narrative</p> <p>Purpose: To narrate</p>	<p>Recount: Documentary narrative</p> <p>Purpose: To narrate</p> <p>Discussion: Balanced argument</p> <p>Purpose: To discuss</p> <p>Narrative: Hunted narrative</p> <p>Purpose: To narrate</p>	<p>Narrative: Endurance narrative</p> <p>Purpose: To narrate</p> <p>Recount: Biography</p> <p>Purpose: To recount</p>	<p>Narrative: Dual narrative</p> <p>Purpose: To narrate</p> <p>Persuasion: Letter</p> <p>Purpose: To persuade</p>
<p>Recount: Bravery speech award</p> <p>Purpose: To recount and inform</p>	<p>Recount: Newspaper report</p> <p>Purpose: To recount</p>	<p>Explanation: Adaptation</p> <p>Purpose: To explain</p>			
Curriculum Link					
History: War		Science: Evolution and inheritance		Geography: Coasts	