



Middlewich Primary School Reading



At Middlewich Primary School, we are committed to developing strong reading skills in all of our pupils. To support this, we use the accredited *Little Wandle for Letters and Sounds* to develop early reading, before moving onto the *Literacy Counts: Ready Steady Comprehension* program. Through both of these, children work through the key reading skills outlined in the Primary National Curriculum.

Our curriculum provides a structured approach to developing pupils' abilities in a range of reading skills, including understanding and interpreting texts, identifying key ideas, and making inferences and predictions. Through carefully designed, age-appropriate activities and resources, our pupils engage with a variety of texts, from fiction to non-fiction, building both their fluency and comprehension. The program also supports the development of essential skills such as summarising, comparing, and explaining the meaning of vocabulary in context.

As pupils progress through the school, they develop a deeper understanding of texts and become more confident in their ability to analyse and discuss them. The program ensures that pupils are prepared for the reading expectations of the National Curriculum, enabling them to become critical, reflective, and independent readers. Our pupils enjoy story time with their teachers at the end of every school day. We aim to foster a lifelong love of reading and equip pupils with the skills they need to succeed in all areas of their education.

Little Wandle

Throughout EYFS and Year One, pupils take part in daily whole class phonics lessons to support their decoding. They also read with an adult three times per week, with a focus on a different reading skill at each point. Their first read focuses on decoding their book, carefully selected to be in-line with their phonics knowledge. This will be a book that the children are reading with 90% fluency. Their second read focuses on prosody and reading with appropriate expression, intonation, and awareness of punctuation. Their final read focuses on developing their comprehension and understanding of the text. By the time pupils bring these books home to share with their adults, they should be reading with 95% fluency, as well as a good ability to read with prosody and a solid comprehension of the text.

At Middlewich Primary School, we aim to equip all pupils with a confident knowledge of the phonetic code. Therefore, pupils will continue to work on their phonics, through *Little Wandle: Rapid Catch-Up*, until they have graduated from the programme.

[For more information on this, please refer to the Phonics overview.](#)

Ready Steady Comprehension

Through their whole-class reading sessions, pupils explore a wide variety of text types, including both classic and modern literature. Through these texts, they will develop a range of reading skills including visualising, text marking, summarising, skimming, sequencing and predicting, amongst others.

	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
Year 2	Rivers and seas	Fairy stories and poetry	Science: Living things	Traditional tales	Events beyond living memory	Stories and poems
Year 3	Rocks, magnets and forces	Stories and poems	Rivers and mountains	Fairy stories and poetry	Egyptians	Stories, plays and poetry
Year 4	Living things	Stories and poems	Vikings	Myths and legends	Europe	Stories and plays
Year 5	Space	Modern fiction	Victorians	Myths and legends Poetry	Geography	Other cultures and tradition
Year 6	War	Modern fiction	Evolution and inheritance	Literary heritage Plays and poetry	Coasts	Traditional tales and poetry