



# Middlewich Primary School

## PE and Sport Premium Impact Report 2023 – 24



### Funding Details

Total amount carried over from 2022/23	£2,508
Total amount allocated for 2023/24	£19, 519
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£22,027
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£22,027

### Swimming Data

National curriculum requirements for swimming and water safety.	Years 3 and 4 had swimming lessons across the autumn and spring term this academic year 2023-24  Year 2 are having swimming lessons across the summer term in this academic term 2023 -24. This is additional to the expectations of the National Curriculum.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24	Total fund allocated: £22,027	Date Updated: May 2024
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<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enhance the quality of learning and teaching in PE and sport within our school by providing support to deliver broad, balanced and inclusive high-quality provision.</li> <li>Increase staff confidence in the delivery of the subject to ensure that pupils acquire physical skills and understand the principles of health, fitness and teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage coaches employed to increasingly involve teaching staff supporting lessons.</li> <li>Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff.</li> <li>Leadership team to conduct lesson observations and provide constructive feedback to PE teachers.</li> <li>Offer CPD opportunities, such as water safety matters training.</li> </ul>	£1430	<ul style="list-style-type: none"> <li>PE teachers effectively use strategies and resources to engage pupils in the lessons, catering to the diverse needs and abilities of all pupils.</li> <li>PE teachers feel supported and equipped with the necessary knowledge and skills.</li> <li>Collaboration between PE teachers and coaches or experienced teachers supports the delivery of PE lessons.</li> <li>Feedback from lesson observations contributed to continuous improvement in teaching practices.</li> <li>Water safety training undertaken to support the teaching of swimming.</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader to network with other local schools to share knowledge and good practice.</li> </ul>

**Key indicator 2: Engagement of all pupils in regular physical activity**

Percentage of total allocation:

41%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<ul style="list-style-type: none"> <li>• Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>• Provide opportunities for daily physical activity.</li> <li>• To increase pupils' activity levels throughout the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide opportunities for pupils to attend swimming lessons that are additional to the national curriculum expectations.</li> <li>• Purchase equipment to provide sporting opportunities during break and lunchtimes.</li> <li>• Purchase subscription to PE dance application.</li> <li>• PE team to deliver regular sport after-school clubs each week to engage children in increased physical activity.</li> <li>• Purchase necessary equipment to deliver after-school clubs.</li> <li>• PE team to support KS2 football during lunchtime once a week to encourage participation and teamwork skills.</li> </ul>		<p>£9,119</p> <ul style="list-style-type: none"> <li>• Weekly lessons across one term for all children in years 3 and 4. Top-up lessons are provided for children in year 2.</li> <li>• Pupils enjoy active playtimes, using a range of equipment.</li> <li>• Pupils make good progress and achieve the national curriculum expectations at each key stage.</li> <li>• A wide range of clubs are offered to develop physical activity including basketball, tag rugby, rounders, footgolf, dodgeball, dance, netball, bench ball and yoga. These are well attended by many pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that new sports ambassadors and playground leaders are trained to organise and deliver lunchtime and playtime activities with the support of PE team.</li> <li>• Continue to offer a variety of sport after-school clubs.</li> </ul>

**Key indicator 3:** The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement.

Percentage of total allocation:  
9%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To sustain and build on minimum minutes of activity per day for each pupil so that fitness levels are improved.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use outside providers to deliver a wide range of sports in school, for example, tennis.</li> <li>Events and sports team to help run and record the events for Sports' Day with resources and prizes available.</li> <li>Purchase quality-assured resources to support teachers and support staff.</li> <li>Replace PE equipment as needed.</li> <li>Purchase spare PE kits for each year group to ensure pupils can take part in lessons when they have not got a kit in school.</li> <li>Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils).</li> </ul>		<p>£2020</p> <ul style="list-style-type: none"> <li>Knutsford Tennis Club specialist coaches worked with year 4, 5 and 6 to provide an opportunity for children to take part in a sport they may not usually access outside of school.</li> <li>All pupils will be able to participate in sports' day. The events and sports team will contribute to the planning and delivery of this. Prizes will be available to those that do particularly well.</li> <li>Equipment and resources purchased to enable curriculum to be delivered effectively.</li> <li>Each year group has spare kits for pupils enabling them to take part in all lessons.</li> <li>PE, physical activity, and school sport have a high profile and are celebrated across the life of the school and through social media.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to audit and replace PE resources as needed.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Percentage of total allocation:

40%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• To provide children with opportunities to engage in a diverse range of sports, fostering the development of skills, stamina, fitness and a lifelong enjoyment of physical activity.</li> <li>• To promote teamwork and social skills through participation in team building sports and active residential visits.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise residential visits to outdoor pursuit centres for children in years 4 and 6 where they can engage in adventurous activities.</li> <li>• Arrange visit to Petty Pool for year 2 children to enhance physical skills and promote teamwork.</li> <li>• Organise a trip to the Chill Factor for the year 6 children to enhance physical skills and enjoyment of winter sports.</li> </ul>	<p>£8, 806</p>	<ul style="list-style-type: none"> <li>• Pupils in year 4 and 6 participated in a successful outdoor pursuit residential to the Arete Centre, Snowdonia engaging in a variety of challenging and adventurous activities. Children developed physical skills, resilience and teamwork abilities through experiences such as mining, gorge walking, rock climbing and canoeing.</li> <li>• Year 2 children visited Petty Pool, where they participated in activities such as crate stacking, archery and den building. Children were able to develop teamwork, co-ordination and problem-solving skills in a supportive environment, fostering a sense of achievement and confidence.</li> <li>• Year 6 will visit the Chill Factor in July where they will receive a skiing or snowboarding lesson and engage in activities like sledging.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop tailored strategies and interventions specifically aimed at engaged and supporting the least active children.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide opportunities for children to take part in a range of school sport through competitions and events, fostering a culture of teamwork, sportsmanship and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage with local schools in Middlewich to organise fixtures and competitions across a variety of sports, promoting friendly competition and collaboration.</li> <li>• Co-ordinate interschool tournaments and events where the pupils will compete against children from other schools.</li> <li>• Enter children into sporting tournaments/competitions.</li> <li>• Purchase branded team sports kit for Middlewich Primary School children.</li> <li>• Pay tournament/registration entry fees to ensure access to participation in external events.</li> <li>• Purchase necessary equipment, including medals and awards to recognise pupil achievement.</li> </ul>	£652	<ul style="list-style-type: none"> <li>• Enhanced engagement in Middlewich community competitions.</li> <li>• Promotion of active lifestyles and sports participation.</li> <li>• Year 5 and 6 pupils demonstrated good sportsmanship while representing Middlewich Primary School in the interschool cross country, hockey, football and netball competitions and achieved notable success in each.</li> <li>• Years 4, 5 and 6 children participated in the Town Sports event in September showing enthusiasm and support for their team members.</li> <li>• Children participated in external events such as the Crewe Alexandra Kids' Cup competition.</li> <li>• The school purchased two branded sport kits to represent Middlewich Primary School in various sporting events, instilling a sense of identity and pride among pupils as they represent the school.</li> <li>• Necessary equipment purchased.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide opportunities for children with SEND, the least active and the least confident to attend competitions and events.</li> <li>• Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</li> </ul>