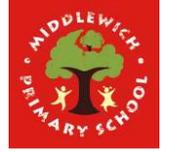




Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home if the cohort is self-isolating

A pupil's first day or two of being educated remotely may look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the cohort cannot attend school, they will access lessons on the school website. The lessons will follow the usual timetable. They will be in the form of video presentations (Sway), hyperlinks to pieces of work or written instructions for particular tasks. There may be some live lessons for your child as well. All children are expected to follow the usual timings of the day as far as possible. We expect all children to begin their learning by 9 a.m.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school where appropriate. However, we will need to make some adaptations in some subjects. For example, art and DT lessons may be altered taking into consideration the lack of resources at home to complete particular tasks. Lessons will follow the same format as above but will include daily live lessons on Zoom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Remote education (including remote teaching and independent work) will largely follow the same timetable as the school day. You should follow the daily plans which are provided on the school website.

Accessing remote education

How will my child access any online remote education you are providing?

Children will be expected to access the following online tools, which they can do on any device with internet access including smart phones, kindles and tablets, -

- **Zoom** for virtual lessons (All year groups)
- **Purple Mash** (Years 1 to 6)
- **Sway** for online recorded lessons (All year groups) via school website
- **Middlewich Primary School website** for blogs (All year groups)
- **Collins Ebooks** (EYFS and Year 1)

If my child does not have digital or online access at home, how will you support them to access remote education?

As a school, we have made sure that our online remote education can be accessed on a range of devices including, but not limited to, computers, laptops, tablets and phones. We are aware of those children who cannot access online lessons and if that is the case for your child, and they need remote learning, we will contact you and make necessary arrangements.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily plans of lessons and resources for all year groups
- virtual lessons on Zoom. These will occur daily for all pupils
- recorded teaching in the form of online Sway lessons
- daily class blogs

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect the children to:

- Follow the daily plan to complete their tasks.
- Enjoy their reading book from school or home. They should share this with an adult if possible.
- Stay active by enjoying regular exercise.
- Make their teacher aware of any problems or questions they have (if the child is able to)

We expect parents and carers to assist their child to be able to participate in all of the above tasks. We will expect parents/carers with children learning remotely to:

- set routines to support your child's education
- send the work completed each day to the relevant year group email
- make the school aware if their child is unwell or otherwise can't complete work
- seek help from the school if they need it
- encourage your child to take a pride in their work and achievements in their learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will:

- expect parents and carers to send in their child's work via email daily
- expect children to complete recorded online lessons and any online tasks associated with these so that we can assess understanding
- monitor and check messages which children send to their teachers on Purple Mash (years 2 to 6)
- monitor the daily class blogs.

If engagement is a concern, a phone call will be made to the family to discuss the needs of the child.

How will you assess my child's work and progress?

Feedback takes many forms and does not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

We will give whole class feedback through:

- Zoom lessons
- responding to blogs

We will give individual feedback to pupils through:

- Zoom lessons
- emails to parents/carers
- quizzes and forms included in the online lessons
- messages via Purple Mash (years 2 to 6)
- Purple Mash activities

Additional support for pupils with special educational needs

How will you work with me to help my child who has additional support to access remote education?

We recognise that pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work where necessary. This will be emailed to you as required.
- When delivering live online lessons, pupils' ability to access these will be considered and they will be supported appropriately.
- Children with an EHCP will have, as far as possible, a package of support suitable to meet their needs. This will be overseen by the SENDCo.

The remote curriculum: what is taught to pupils who are self-isolating while the majority of the cohort is in school

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Lessons will be in a similar format as described above but there will be no live Zoom lessons.

We will provide a daily plan of lessons and resources on the school website by 8:30am each morning.

Children are expected to follow the same timetable as their peers in school.

A member of the teaching staff will contact you each day to check on your child's progress. This may be a phone call or an email.